

January “Did You Know?”

Hartland High School

Did you know that...Hartland High School Thespian Troupe 4213 is putting on the spring musical *The Music Man*, a play based off of the book and lyrics by Meredith Wilson? The musical is under the direction of Ms. Mary Jo Del Vero and Mr. Scott Usher, and the music will be performed by the high school band under conductor Mr. Brad Laibly.

The cast and crew of over 40 high school students have been practicing the musical story of con man Harold Hill, played by 11th grade student Austin Bickel, who pretends to be a band director and sells band instruments to unassuming townsfolk. Harold takes their money and tries to jump town, but a local piano teacher named Marian, played by 11th grader Cayenne Teeter, figures out the secret of the music man, yet falls in love with him. The musical will be playing April 26-28 and May 1-5. Tickets will go on sale soon, so please watch for more information!

Hartland Legacy High School

Did you know that Mrs. Waske received a generous donation to buy Poetry books for her classroom?

Did you know that students at Legacy partnered with our 3 and 4 year old preschoolers and made some YUMMY gingerbread houses before Christmas?

Hartland Middle School

Did you know that HMS offers many elective choices for students? HMS music teachers Joe Guarr and Mike Letovsky have helped to build our music program to outstanding levels. There are currently 172 students in band, 50 taking guitar, and 59 in choir. In addition, we have many students in Music Technology learning to compose music using software, and in Music Discovery studying general music. The concerts this year have been wonderful. This is in addition to a full arts program, including Art I, Art II and Adaptive Art taught by Melanie Baldwin. We also offer many hands-on opportunities including Engineering & Design and Woodworking taught by Jeremy Jarvinen, and Experience Based Career Education taught by Peggy Storey. Cathy Peck and Erin Dennis teach all seventh grade students in Computers I and Cathy has eighth graders in Computer Technology. We offer Spanish I taught by Theresa Smith, with some students taking French, German, and American Sign Language (ASL) at the High School.

Farms Intermediate School

Did you know that our School Climate Committee has helped improve the culture at Farms? Each month, our Climate Committee focuses on a specific theme that supports the district-wide EAGLES Program. In October, we had Friendship Month and Friendship Day, where students wore purple in memory of Sandy Murphy who taught at Farms. Each month, students create locker art to help learn the EAGLES Program. They have created pictures and artwork about friendship, achievement, empathy, and goal setting. We challenge students to use grit and perseverance to get through difficult situations within the classroom and/or everyday life.

This month, Farms is participating in a Kindness Challenge. Each day, students are given a challenge and asked to spread kindness throughout the building, their home, and their community. Students have gone out of their way to clean up in the halls, classrooms, and cafeteria; they have created cards for staff members and students; and written positive words on sticky notes placed throughout the building to brighten people's days. We are proud of our students and staff who have helped create a positive, safe, and kind culture at Farms.

Creekside Elementary School

Did you know that Creekside has its own MLK Day play to celebrate and educate our students on this important national holiday? Mrs. Brangan's third grade students, as part of their social studies unit, spend several days learning about Dr. Martin Luther King Jr., designing the sets and rehearsing for the play. The play, "I Have a Dream" is about Martin's childhood and helps the students learn about the experiences that inspired him to become a great leader. The performances for classmates and their parents have been inspirational. Many thanks to Mrs. Brangan for the work she does to make this play a success for our kids.

Lakes Elementary School

The fourth graders at Lakes are participating in "service projects" as part of the "SERVE" in the district E.A.G.L.E.S. Program. They have created SEL posters for the hallways at Lakes. These posters are based on the SEL lessons with Sensei "Sam" Larioza. The students wrote letters for the "Holiday for Heroes" program which sends letters to military personnel serving our country. Prior to the holiday season, students collected over 420 personal needs items for a local personal needs pantry. The personal needs pantry provides free health and beauty items to local families in need. The students are also starting a pen pal program with the Hartland Senior Center.

Students have been very excited to participate in events that serve others!



Round Elementary School

Did you know that 9 teachers at Round have been trained in Peer-to-Peer? Peer-to-Peer is one peer-mediated strategy that involves the use of socially competent peers to model and reinforce appropriate social behavior. Peer-to-peer is one of the many strategies used to improve the social-emotional skills of children with and without autism. The Round staff believes that using peers to support appropriate social behavior is good for all students. The program helps students experience many positive benefits of supporting others. Promoting positive social behavior is an important school wide practice. Peer-to-Peer strategies include promoting optimal peer effort, reinforcing positive behavior, initiating interactions, and supporting efforts to teach social skills to children. Several studies have shown that these strategies lead to substantial improvements in the social interactions of children.

Village Elementary School

Did you know that Village Elementary is officially 60 years old. It was built in 1958 as the NEW HARTLAND HIGH SCHOOL. The area to the east of our building (which now is a baseball field) was the original football stadium. If you have been in our building lately, you will notice some large classrooms, many of these were the original science classrooms. In 1973 when the new High School on M-59 opened, Village became Hartland Middle School for 7th & 8th graders and after Farms opened in 1976, Village became Hartland's 5th & 6th grade building. Village became a K-4 elementary building in 1998 when Ore Creek Middle School opened. Our school has been enjoying learning about our school history this year as we celebrate our birthday, and in May we will have the Hartland High School class of 1969 come and tour our building as part of their 50th class reunion!

Community Education

Hartland Preschool staff were fortunate to have professional development offered by our district literacy and math coaches. THANK YOU MONIQUE ALBERTS AND ANNETTE MACFARLANE, it was an awesome day for all involved. We spent time dissecting the State's expectation for early literacy instructional practices and how to implement them in our classroom practices. We will prepare an article each month explaining each instructional practice and what it looks like in our classrooms.

Both Monique and Annette shared examples of what they see in the district's kindergarten curriculum and what we can do in our classrooms to support that learning.

LESA Assistant Superintendent for Early Literacy, Ms. Sean LaRosa shared her insight on what support and direction was available at the county level. Her passion for making a difference in the lives of preschoolers is contagious. Her lead in the Livingston County campaign: Talking is Teaching: Talk, Read, Sing will make a profound, positive difference for children.

We were able to compare, through data from MiStar gathered by Stacie Motz, how our preschoolers perform in relation to those who attended other preschools and children who did not attend preschool at all. Based on data from the Kindergarten Observation Survey for kindergartners in both the fall of 2016 and 2017, I proudly say that our preschoolers either out performed, or had the same score as the rest in 12 of the 15 categories assessed. We will spend some time to understand which classroom instructional practices need to be improved.

Hartland District

Did you know the Instructional Consultation (IC) team model uses a trained team of school-based professionals to support classroom teachers in applying best practices in instructional delivery and assessment? The goal of IC is to enhance, improve, and increase student and staff performance with the belief that all students can learn.